

GANNON

UNIVERSITY

PRINCIPAL INTERNSHIP ACTION PLAN GUIDELINES

The internship is designed to be a capstone experience and an opportunity for the certification candidate to apply the knowledge and skills acquired in the Principal Certification Program at Gannon University. The candidate should demonstrate evidence that they have acquired competence in the following areas in addition to successfully fulfilling any additional day-to-day expectations of the district supervisor.

- Leadership for curriculum and instructional initiatives that focus on standards-based systems and learning for results.
- Team building, collaboration, communication, and empowerment of others.
- Understanding and supporting professional development for staff and self that focuses on student achievement.
- Proficiency in an instructional area as a master teacher
- Use of data, technology resources and applications to facilitate planning, organization, communication, collaboration, and curricular and instructional decision-making.
- Supervision, evaluation, and direction of certified and non-certified staff persons required for school operation.
- Supervision of the district's curriculum and instructional program including special education and the pupil personnel services program.
- Coordination of school interactions with school boards, community organizations, special interest groups, parents/family members, and other members of the community.
- Strategic thinking and planning for instructional programs, human and fiscal operations and resources, and technology.
- Initiating, leading, implementing, and assessing change initiatives in the school or district. (The candidate is required to take leadership for a specific initiative)

