

2016-17 DOCTOR OF PHYSICAL THERAPY APPLICATION PACKET

Ruskin, Florida

Program Overview

Financial Facts and Policies

Admission Application

Self-Report Transcript Evaluation

Recommendation Forms

GANNON
UNIVERSITY

Believe in the possibilities.

Contact us.

- *Graduate Admissions:* (814) 871-7474
Fax: (814) 871-5827
graduate@gannon.edu
- *Financial Aid:* (814) 871-7337
Fax: (814) 871-5826
financialaid@gannon.edu
- 109 University Square, Erie, PA 16541
1-800-GANNON-U (1-800-426-6668)
www.gannon.edu/graduate

Non-discrimination Policy

It is the policy of Gannon University to affirmatively implement equal opportunity to all qualified applicants and existing students and employees. In administering its affairs, the University shall not discriminate against any person on any basis prohibited by law. All aspects of employment including recruitment, selection, hiring, training, transfer, promotion, termination, compensation and benefits conform to this policy. All aspects of student affairs and education of students including recruitment, admissions, financial aid, placement, access to facilities, student discipline, student life and student employment conform to this policy. Questions or inquiries regarding the University's policy should be directed to the Director of Human Resources, Gannon University, 109 University Square, Erie, PA 16541-0001; phone (814) 871-5615.

Advocate for Campus Accessibility

Dr. Harvey Kanter is the 504/ADA coordinator for students who are impaired in ways requiring accommodation of facilities, programs, or services of the University. Students seeking information or assistance in any matter regarding accessibility or accommodations should contact him at (814) 871-5522 promptly upon admission to the University.

Gannon University pursues a policy of non-discrimination in all activities and programs under its sponsorship. Gannon University makes all decisions regarding selection for admission, financial assistance to students, application for employment, and all other personnel actions without regard to race, creed, color, national origin, age, sex or disability as defined by law. Questions or inquiries regarding the University's non-discrimination policy should be directed to the Director of Human Resources, Gannon University, 109 University Square, Erie, Pennsylvania 16541-0001; Phone (814) 871-5615.

GANNON UNIVERSITY

Doctor of Physical Therapy Program

Introduction

Physical Therapy is a health care profession that primarily focuses on the preservation, development, and restoration of optimal function. Physical therapists provide evaluative, rehabilitative, and preventive health care services designed to alleviate pain; prevent the onset and progression of impairment, functional limitation, disability resulting from injury, disease, or other causes; and restore, maintain and promote overall fitness, health and optimal quality of life. Physical therapists work with individuals of all ages who demonstrate movement dysfunction, or the potential for such dysfunction, of the neurological, musculoskeletal, sensorimotor, and cardiopulmonary systems.

Physical therapists practice in a hospital setting, or provide services in out-of-hospital settings through home health agencies, in nursing homes, in industrial settings, through public health agencies, in private physical therapy clinics, in public schools and in a variety of other nontraditional settings.

Mission

The Gannon University Physical Therapy Program at Ruskin embraces the current APTA vision statement, "Physical therapists will transform society by optimizing movement to improve the human experience."

The Ruskin DPT program professes to:

- Provide physical therapy graduate education of the highest quality to develop generalist practitioners, while emphasizing faith, leadership, inclusiveness and social responsibility.

- Engage in service to the University, the community and the profession.
- Engage in faculty community-based scholarship with the movement system at the core of all avenues of inquiry.
- Provide a worldview for students and faculty through engagement in global health care initiatives.

Curriculum

The Gannon University Ruskin DPT program is a 32 month program. Building on the study of normal structure and function, the problem-oriented curriculum presents the clinical art and science of physical therapy in an integrated manner organized around body systems. Practical clinical experiences are integrated into the academic program at the completion of major areas of study on a nontraditional schedule. The Director of Clinical Education assigns students, based on student learning needs, to clinical sites. In addition to sites located in Florida, the program offers clinical experiences at sites throughout the United States and Canada.

Accreditation

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Gannon University in Ruskin, FL is seeking accreditation of a new physical therapist education program from CAPTE. On June 1, 2016, the program submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation. Gannon University expects a decision regarding candidacy status from CAPTE before December 1, 2016.

Strengths

Gannon offers a small cohort learning experience throughout the three years. The program offers 40 weeks of full time clinical experience with clinical contracts throughout the US. In addition, the program provides a 5 course sequence that focuses on community services and offers unique opportunities directed at wellness, fitness and teaching.

The Physical Therapy program has over 200 clinical affiliations with physical therapy facilities in the country. This enables the student to have the opportunity to practice with a culturally diverse client population and learn

various physical therapy approaches from experienced clinicians.

Gannon University's DPT problem-oriented curriculum is designed to allow immediate application of didactic material by integrating practical clinical experiences throughout the program. Clinical exposure starts with the first full-time clinical experience occurring after only three semesters of classroom work.

Clinical Experiences

To obtain the DPT degree a student must successfully complete four full-time clinical experiences (40 weeks) strategically placed in the curriculum to allow students the opportunity to practice and refine their assessment process, skills and techniques immediately following the completion of the didactic material.

Many of the clinical sites that the DPT Program uses for clinical experiences require a clear criminal record or the student may not be assigned to the site. Once admitted to a DPT program, a DPT student with a criminal record may

be limited in clinical site assignments. Several clinical sites also require drug testing prior to starting the clinical experience. A clean drug test may be required for the student to participate in the learning experience.

The Director of Clinical Education formally tracks the clinical site placements of each student, makes site selections, and advises each student to gain the most diverse exposure possible.

Licensure

To achieve licensure as a physical therapist, program graduates must successfully complete and pass a comprehensive licensure examination administered by each state.

To practice as a physical therapist in the US, many states require a clean criminal record with no misdemeanors or felonies. Individuals with criminal records should contact the physical therapy licensing board of the state where they would like to practice prior to applying for admission to a DPT program so that they may fully inform themselves of any restrictions that may apply to them.

Admission Requirements

- Baccalaureate degree from an accredited college or university
- Cumulative prerequisite course Quality Point Average (QPA) of 3.0 or better (4.0 scale). No grade below a "C" will be accepted
- Overall undergraduate QPA of 3.00 or better (4.0 scale)
- Demonstration of the ethical, personal and professional qualities to fulfill the role of the physical therapist as determined by review of the applicant's references
- TOEFL iBT - Minimum score of 80 for all applicants from non-English speaking countries

Prerequisite Requirements

Prerequisite Course Requirements for entry into the DPT program include the following:

Psychology (200 level or above).....	1 semester
Statistics	1 semester
Human Anatomy with Lab	1 semester (cadaver dissection recommended; 200 or 300 level course required at 4 year degree granting institution)
Human Physiology with Lab.....	1 semester
Physics with Lab.....	2 semesters
Biology	2 semesters
Chemistry.....	2 semesters

Important Notes Regarding Prerequisites:

- Anatomy/Physiology (AP) 1 and 2 with Labs, from a Baccalaureate degree granting school, may be accepted in lieu of one semester of Human Anatomy with Lab and one semester of Human Physiology with Lab.
- The foregoing requirements cannot be waived
- Prerequisites must be completed within the five years preceding entrance to the graduate program
- Prerequisites must be completed by May 15 of year of expected start date
- A maximum of 6 credits may be accepted for transfer, if a grade of B or higher were achieved, based on program director approval

Recommended Courses:

- Social Science - at least two additional semesters in social sciences (i.e., sociology, social psychology)
- Exercise Physiology with Lab
- Kinesiology with lab

Additional Admission Requirements

Communication: practice as a health care professional requires the ability to communicate both orally and in writing. The Physical Therapy program stresses communication and expects enrolled students to demonstrate graduate level competence in written as well as verbal communication.

Meet essential functions of the program: physical, emotional, intellectual, and communication standards, as described in the graduate catalog

Qualified, prospective candidates will be scheduled for an in-person interview with the Admissions Committee and DPT faculty

Graduate Course Requirements*

PROPOSED CURRICULUM

FIRST YEAR – SUMMER

Gross Human Anatomy	4
Health Care System & Policy I	2
Essentials of PT Practice	2
Total	8

FIRST YEAR – FALL

Clinical Medicine and Pharmacology I	4
Neuroscience	4
Evidence-Based Practice I: Stats Research Design	2
Community Health Initiative I	1
Foundations of Human Movement	6
Total	17

FIRST YEAR – SPRING

Motor Learning and Motor Control	3
Examination, Evaluation & Intervention for Musculoskeletal Movement Dysfunction of the Extremities	9
Examination, Evaluation & Intervention for Musculoskeletal Movement Dysfunction of the Spine	4
Community Health Initiative II	1
Total	17

SECOND YEAR – SUMMER

Health Care System & Policy II	2
Clinical Experience I	5
Evidence- Based Practice II – Analysis	2
Total	9

SECOND YEAR – FALL

Clinical Medicine and Pharmacology II	5
Growth and Development Across the Lifespan	4
Clinical Synthesis I	1
Health Care System & Policy III	2
Community Health Initiative III	1
Total	13

SECOND YEAR – SPRING

Examination, Evaluation & Intervention for Cardiovascular & Pulmonary Dysfunction	4
Examination, Evaluation & Intervention for Pediatric Neuromuscular Movement Dysfunction	4
Examination, Evaluation & Intervention for Adult Neuromuscular Movement Dysfunction	7
Total	15

THIRD YEAR – SUMMER

Health Care System & Policy IV	1
Clinical Experience II	5
Community Health Initiative IV	1
Total	7

THIRD YEAR – FALL

Clinical Synthesis II	1
Health Care System & Policy V	2
Clinical Experience III	4
Examination, Evaluation & Intervention for Integumentary & Multi-System Movement Dysfunction	4
Advanced Manual and Therapeutic Techniques	2
Total	13

THIRD YEAR – SPRING

Exploring Interprofessional Competencies for Health Care	1
Clinical Experience IV	6
Community Health Initiative V	1
Clinical Synthesis III	2
Total	10

TOTAL PROGRAM CREDITS

109

Financial Facts and Policies

Federal Direct Student Loan (FDSL)

Full and halftime graduate students are eligible to apply for the student loan. Students must file the Free Application for Federal Student Aid (FAFSA) entrance loan counseling and have a FDSL Master Promissory Note on file. The FAFSA form is available online at: www.fafsa.ed.gov. The FDSL MPN is available online at: www.studentloans.gov.

Students may be eligible to borrow up to \$20,500 per academic year, depending on the number of credits enrolled. Students must successfully complete 18 credits in order to be eligible for the next increment of \$20,500. Please refer to www.studentloans.gov for repayment terms, loan limits, and interest rates.

PLEASE NOTE: Graduate students are not eligible for PHEAA or PELL grants.

Other Aid

The Financial Aid Office also acts as a resource center for other forms of financial aid. Listings of outside scholarships, sponsorships and loans are available. We also have listings of private sector part-time employment opportunities. These resources fluctuate and vary based on the time of year and the needs of the sponsors and employers. Contact the Gannon Financial Aid Office at (814) 871-7337, or toll free at (800) GANNON-U, for additional information.

Veterans Benefits

Information regarding Veterans benefits may be obtained by calling the Veterans Affairs Office at (814) 871-7483, or toll free at 800-GANNON-U, ext. 7483.

Tuition and Fees

2016-2017 Academic Year

Tuition for Physical Therapy

(10 credits or more)	\$15,980/term
(less than 10 credits)	\$8,900/term
Application Fee	\$25
University Fee	\$275/term
Graduation Fee.....	\$80
Lab Fee.....	\$50/term
Late Registration Fee	\$50–100

****Please visit the Student Account Center on GUXpress for any information regarding your bill. Access your bill on GUXpress in order to finalize your enrollment and confirm your intention to attend, even if no payment is required or credit is due. This process lets Gannon know you are going to attend. A late fee will be charged to all students, including those receiving employer reimbursement, regardless of when the first class is held, if enrollment is not confirmed by the due date.**

Electronic Classroom

The Doctor of Physical Therapy program is an electronic classroom and therefore students will use 2-in-1 convertible laptops in the curriculum. The laptops will be purchased and maintained by Gannon University Doctor of Physical Therapy Program and the Information Technology Service (ITS) Department. Estimated cost for 2015-2016 was \$1441.60. This is a one-time fee includes the Lenovo ThinkPad Yoga 260 2-in-1 convertible laptop and Microsoft Office Pro for Students.

Semester Payment Plan

- This plan enables you to defer up to \$2,500 per semester.
- There is a \$30 per semester processing fee.
- For a balance greater than \$2,500, a down payment of the difference between the total due and \$2,500 is required. For a balance less than \$2,500, a 25% down payment is required. In either case, a signed Semester Payment Agreement is required which is available on GUXpress on the Student Account Center or in Gannon's Cashier Office. The balance deferred plus the \$30 processing fee will be divided into three equal payments and will be due:

Fall:	September 20	October 20	November 20
Spring:	February 20	March 20	April 20

Doctor of Physical Therapy Admissions Application

Application Instructions

1. The application review process begins each fall semester with admission decisions being finalized by March in the year of enrollment.
2. Return the completed application with the \$25.00 application fee in the envelope provided. Make check payable to Gannon University.
3. All applicants must request that an official transcript, from all colleges and universities previously attended, be forwarded to the Graduate Admissions Office.
4. Three letters of recommendation must be forwarded to the Graduate Admissions Office for all applicants. Please use the recommendation forms enclosed.
5. Complete and return the Self-Report Transcript Evaluation Form with the application.
6. Please note that the program begins in Summer.
7. English Language Proficiency- Students whose native language is not English and who intend to begin their degree immediately, must demonstrate English language proficiency with the following documentation: a minimum TOEFL iBT of 80, a minimum IELTS score of 6.5, a minimum English 3 of 66 or clearance of ELS level 112 (or a comparable campus-based program).

First Name	Middle Name	Last Name
Other last name(s) under which your transcripts might be submitted		
Home/Permanent Address (Number and Street) <hr/> <hr/> City, State/Province, Zip/Postal Country		Social Security Number (U.S. Citizens Only) <hr/> Birth Date <input type="checkbox"/> Male <input type="checkbox"/> Female <hr/> Home Telephone Number (Including Area Code) <hr/> Cell Phone Number (Including Area Code) <hr/> E-mail Address Preferred Contact Method (Check One) <input type="checkbox"/> Home Phone <input type="checkbox"/> Cell Phone <input type="checkbox"/> E-mail <input type="checkbox"/> I authorize Gannon University to contact me via text or smart message (SMS) at the cell phone number provided.
Mailing Address (if different than Home/Permanent address) <hr/> <hr/> City, State/Province, Zip/Postal Country		

Citizenship/Language (Check One)

- ☐ U.S. Citizen
 ☐ Dual U.S. Citizen
 ☐ U.S. Permanent Resident: Visa Type _____ Alien Registration # _____
☐ Other Citizenship: Visa Type _____ Country of Citizenship _____ Country of Birth _____
 First/Native Language _____

Colleges and Institutions Attended (Include ALL colleges attended; list most recent first)				
Name	City, State	Dates Attended (to/from)	Major	Degree Awarded
Please have official copies of all college transcripts forwarded directly to the Office of Graduate Admissions, Gannon University, 109 University Square, Erie, PA 16541-0001.				

Work Experience

Position	Dates	Employer	Address
Position	Dates	Employer	Address
Position	Dates	Employer	Address

References

List the names and positions of the three persons from whom you will request letters of recommendation. One should be an academic reference, one a health professional reference, and one a character reference.

Academic Reference

Health Professional Reference

Character Reference

Ethnicity/Race (Optional; this information is for statistical purposes only and has no bearing on admission to the University.)

Are you Hispanic/Latino? ☐ Yes ☐ No

Check the following race(s) that apply to you:

- ☐ American Indian or Alaska Native
 ☐ Black or African American
 ☐ White
 ☐ Asian
 ☐ Native Hawaiian or Other Pacific Islander

Religious Affiliation (Optional; this information is for statistical purposes only and has no bearing on admission to the University.)

- ☐ Roman Catholic
 ☐ Greek Catholic
 ☐ Greek Orthodox
 ☐ Jewish
 ☐ Baptist
 ☐ Episcopal
 ☐ Lutheran
 ☐ Methodist
 ☐ Presbyterian
 ☐ Other: _____

Additional Personal Information (Check if applicable.)

☐ Currently serving on active duty in the U.S. Armed Forces (for purposes other than training) ☐ Veteran of the U.S. Armed Forces

Have you ever been convicted of a misdemeanor, felony or other crime? ☐ Yes ☐ No

My signature below indicates all information in my application is complete, accurate and honestly presented. All records submitted become property of Gannon University and cannot be returned to the applicant nor forwarded to a third party. I am also granting Gannon University permission, if necessary, to request any missing credentials and verify that all information is correct. I understand any misrepresentation may void my application.

Signature

Date

Doctor of Physical Therapy Self-Report Transcript Evaluation

First Name	Middle Name	Last Name	XXX-XX- Social Security Number
Institution	Degree		Graduation Date

Instructions

Please indicate when and where you have taken or are taking each prerequisite, the number of credits (CR) for the course, grade (GR) received and quality points (QP) received. All prerequisites taken to date must have a minimum cumulative grade point average of 3.0 to be considered for the DPT Program. No grade below a "C" will be accepted. **Prerequisites must be completed within the five years preceding entrance to the graduate program. Prerequisites taken prior to that time will not be accepted and must be repeated for credit. Please leave grade and quality point columns blank for courses that have not been completed.**

Prerequisite Coursework

Please see reverse for course descriptions.

	Course Number & Title	Semester	Name of Institution	CR	GR	QP	Comments
Statistics							
Psychology (200+ level)							
Human Anatomy (200+ level at a 4-year degree granting school)							
Anatomy Lab							
Human Physiology							
Physiology Lab							
Physics I							
Physics Lab I							
Physics II							
Physics Lab II							
Biology (semester 1)							
Biology (semester 2)							
Chemistry (semester 1)							
Chemistry (semester 2)							

OFFICE USE ONLY:

Overall QPA

Prerequisite GPA

Verified: _____

Prerequisite Course Descriptions

Listed below are sample course descriptions for the prerequisites required for physical therapy.

Prerequisites must be completed within five years preceding entrance to the graduate program. Courses taken prior to that time need to be repeated for credit.

Human Anatomy (Gross Anatomy)

This course, along with Human Anatomy Lab, is designed for students in the Medical and/or Health Programs. The course takes a functional approach to the anatomy of all the systems of the human body. This is an **upper level course** requiring prerequisites in the biological sciences. The course must be taken at a **four year degree granting** institution at a 200 level or above.

The physical therapy faculty recommend that Human Anatomy be taken within one year preceding entrance into the graduate program. The physical therapy faculty have an expectation that students entering the graduate program will have a working knowledge of human anatomy, particularly of the neuromusculoskeletal and cardiopulmonary systems, as the system courses taken during the graduate program are structured around the students having a strong foundation in anatomy.

Human Anatomy Lab

This lab course complements and enhances the Human Anatomy lecture course through the study of the human cadaver (either dissected or prosected parts). **Models and computer programs are accepted; however, a human cadaver is preferred.**

Human Physiology

This course is designed for students in the Medical and/or Health Programs, dealing primarily with the function (physiology) of the human body with special emphasis placed on the circulatory, endocrine, and nervous systems. This is an upper level course requiring prerequisites in biology and chemistry.

Human Physiology Lab

Statistics

An introduction to frequency distributions, sampling distributions, T-tests, analysis of correlation, and linear regression. Please note that the Admissions Committee does not recommend a Business Statistics course.

Psychology

Behavioral or social science courses at the 200 or 300 level meet this requirement.

Physics I and II

An introduction to mechanics, sound, fluids, electricity and magnetism, heat and optics with experimental verification of the fundamental laws of physics, an introduction to basic laboratory methods, including an introduction to error analysis. (2 semesters)

Physics Lab I and II

Biology (2 semesters)

These two semesters may be any prerequisite biology course taken in preparation for Human Anatomy and Human Physiology.

Chemistry (2 semesters)

These two semesters should include a review of basic theories and general principles of chemistry.

Doctor of Physical Therapy Recommendation Form

To Applicants:

We ask that you provide three references according to the following guidelines:

1. A health care professional reference (i.e., therapist, nurse, or other licensed health care professional)
2. An academic reference (professor who has taught you one or more upper level courses, or advisor)
3. A character reference

Please complete the top portion of this form before requesting a reference.

First Name	Middle Name	Last Name	XXX-XX- Social Security Number
Address (Number and Street)		City	State Zip/Postal Code
Applicant's Degree Granting School			

Waiver of Access

I have requested that this report be filed by school officials for use in the admissions process by officials of Gannon University. In accordance with the Family Educational Rights and Privacy Act of 1974, I have indicated my intention regarding access to these reports by checking one of the following options:

- ☐ I waive access to this report which shall therefore be considered confidential.
- ☐ I do not waive access to this report.

Signature

Date

To Person Providing the Reference:

The information that you supply concerning this applicant will be used in the screening and final ranking of applications. No application will be considered without this information. Your cooperation is appreciated. **Please return this completed form to: Office of Graduate Admissions, Gannon University, 109 University Square, Erie, PA 16541-0001.**

Note: If the student has agreed to the waiver printed above, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the student upon request, if the student matriculates at Gannon University.

Name	Title
Place of Employment	Phone Number (Including Area Code)
How long have you known the applicant? _____	
In what capacity do you know the applicant? _____	

Note: The following is intended merely as a guideline. We are much more interested in a complete report of whatever you deem important than in a specific format. If you would prefer to send your report in another form (for example, a letter or photocopied summary), please feel free to do so.

In your opinion, how well does the student qualify for success in graduate school in the following areas?

	Average or Below		Good Above Average		Excellent Top 10% over last 3 years		Outstanding One of the best over the last 3 years; top 5%		One of the very best encountered in my career	No basis for judgement
	1	2	3	4	5	6	7	8	9	N/A
Industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Manage Multiple Tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytic Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Get Along with People	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us in narrative form why the applicant has received the foregoing evaluations. Reference to specific events or unusual circumstances may provide us with added insight into the strength or weakness of the applicant.

Signature

Date

Doctor of Physical Therapy Recommendation Form

To Applicants:

We ask that you provide three references according to the following guidelines:

1. A health care professional reference (i.e., therapist, nurse, or other licensed health care professional)
2. An academic reference (professor who has taught you one or more upper level courses, or advisor)
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Industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Manage Multiple Tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytic Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Get Along with People	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us in narrative form why the applicant has received the foregoing evaluations. Reference to specific events or unusual circumstances may provide us with added insight into the strength or weakness of the applicant.

Signature

Date

Doctor of Physical Therapy Recommendation Form

To Applicants:

We ask that you provide three references according to the following guidelines:

1. A health care professional reference (i.e., therapist, nurse, or other licensed health care professional)
2. An academic reference (professor who has taught you one or more upper level courses, or advisor)
3. A character reference

Please complete the top portion of this form before requesting a reference.

First Name	Middle Name	Last Name	XXX-XX- Social Security Number
Address (Number and Street)		City	State Zip/Postal Code
Applicant's Degree Granting School			

Waiver of Access

I have requested that this report be filed by school officials for use in the admissions process by officials of Gannon University. In accordance with the Family Educational Rights and Privacy Act of 1974, I have indicated my intention regarding access to these reports by checking one of the following options:

- ☐ I waive access to this report which shall therefore be considered confidential.
- ☐ I do not waive access to this report.

Signature

Date

To Person Providing the Reference:

The information that you supply concerning this applicant will be used in the screening and final ranking of applications. No application will be considered without this information. Your cooperation is appreciated. **Please return this completed form to: Office of Graduate Admissions, Gannon University, 109 University Square, Erie, PA 16541-0001.**

Note: If the student has agreed to the waiver printed above, we will preserve the strict confidentiality of this document and it will be made available only to University officials. If the student has not agreed, this report will be made available to the student upon request, if the student matriculates at Gannon University.

Name	Title
Place of Employment	Phone Number (Including Area Code)
How long have you known the applicant? _____	
In what capacity do you know the applicant? _____	

Note: The following is intended merely as a guideline. We are much more interested in a complete report of whatever you deem important than in a specific format. If you would prefer to send your report in another form (for example, a letter or photocopied summary), please feel free to do so.

In your opinion, how well does the student qualify for success in graduate school in the following areas?

	Average or Below		Good Above Average		Excellent Top 10% over last 3 years		Outstanding One of the best over the last 3 years; top 5%		One of the very best encountered in my career	No basis for judgement
	1	2	3	4	5	6	7	8	9	N/A
Industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Manage Multiple Tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytic Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Get Along with People	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us in narrative form why the applicant has received the foregoing evaluations. Reference to specific events or unusual circumstances may provide us with added insight into the strength or weakness of the applicant.

Signature

Date